



# INDIAN SCHOOL AL WADI AL KABIR

## SYLLABUS FOR THE MONTH OF NOVEMBER, 2021

### CLASS I

| SUBJECT            | WEEK 1  | WEEK 2   | WEEK 3  | WEEK 4   | WEEK 5  |
|--------------------|---|--|---|--|---|
| <b>MATHEMATICS</b> | Introduction –<br>Measurement<br>Length -<br>Work Book Pages<br>100,101,102<br>Weight –<br>Workbook Pages –<br>103.104(Q2)<br>Number Concepts<br>Continued...<br>-Number Names (81-<br>100) | Measurement<br>Continued...Capacity<br>Workbook Pages – 104,<br>105, 106(Q3),107 and 108<br>Number Concepts<br>Continued...<br>Abacus<br>Backward Counting 20 to<br>0)<br>Introduction- Subtraction<br>Workbook Pages 39 and<br>40 | Subtraction<br>Continued...<br>Workbook Pages<br>41,42 & 87<br>Subtract on the<br>Number Line (0-50)<br>Properties of<br>Subtraction<br>Subtraction-<br>Horizontal<br>Subtraction (Single<br>Digit 0 -10) | Backward<br>Counting 50-0<br>Workbook<br>Page- 115(4)  | Horizontal<br>Subtraction (21 –<br>50) (Double Digit<br>with Single Digit)<br>Vertical Subtraction<br>(Single Digit)<br>Workbook Pages<br>43,44                                 |
| <b>EVS</b>         | Unit 5 - My Home<br>(Continued...)<br><ul style="list-style-type: none"> <li>➤ Evaluation</li> <li>➤ Worksheet 2</li> <li>➤ Recapitulation<br/>Worksheet</li> </ul>                         | Unit 7 - We Need Air<br><ul style="list-style-type: none"> <li>➤ Introduction/Connect</li> <li>➤ Features of Air</li> <li>➤ Uses of Air</li> <li>➤ Textbook Pages –<br/>43,44 and 45</li> </ul>                                    | Unit 7 - We Need<br>Air (Continued...)<br>Worksheet -1<br><ul style="list-style-type: none"> <li>➤ Check Your<br/>Progress</li> </ul> Textbook Page -<br>46   | Unit 7 - We<br>Need Air<br>Continued...<br><ul style="list-style-type: none"> <li>➤ Clean Air</li> <li>➤ Harmful<br/>Effects of<br/>Dirty Air</li> </ul> | Unit 7 - We Need<br>Air (Continued...)<br><ul style="list-style-type: none"> <li>➤ Life Skills</li> <li>➤ Eco-Soldier</li> <li>➤ Recap</li> </ul> Textbook Pages -<br>46 and 47 |

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| <b>ENGLISH</b> | Language Structure - Preposition Continued...<br>Worksheet – 2<br>Language Structure – This, That, These and Those<br>Sentence Writing – A Visit to a Park. | Language Structure – This, That, These and Those<br>Worksheet – 1<br>Worksheet – 2<br>Note Book Exercises.<br>Sentence Writing – My Birthday Party<br>Reading Comprehension | Language Structure – is, are, was, were has and have.<br>Textbook Pages – 38 and 39<br>Worksheet.<br>Note Book Exercises. | Reading Comprehension<br>Aural Comprehension<br>Extend Ex-G and Relate Ex-H (Page - 94)<br>Sleepy Harry (Only Reading) | Chapter 10 – Is That Snow? Connect, Reflect, Imagine.<br>Before You Read....<br>Reading - Model and Choral<br>Reading Card and Word List |
| <b>HINDI</b>   | 1. Letter - ढ<br>Word- ढक. पढ़<br>2. Letter- ष, Word- षट्<br>3. Letter- औ,<br>Words-औस  | 1. Introduction of ओ matra<br>2. Words with ओ matra<br>3. Letter- भ<br>Word – भर  | . Framing of sentences<br>2. Letter -ण, word- बाण<br>3. Names of Animals  | 1. Letters – औ<br>Words- औरत<br>2. Introduction of औ matra<br>3. Words with औ matra                                    | 1 .Words with औ matra  |

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| <b>COMPUTER SCIENCE</b> | <b>Unit V – The Keyboard</b> <ul style="list-style-type: none"> <li>•Features of the Keyboard</li> </ul> Tux Paint – Tips to draw | <b>Unit V – The Keyboard</b> <ul style="list-style-type: none"> <li>• Alphabet keys</li> </ul> Tux Paint – Revision                    | <b>Unit V – The Keyboard</b> Number Keys   | <b>Tux Paint – My favorite tool</b><br>(Activity)  | <b>Tux Paint Revision - The Tool Box</b>   |
| <b>PE</b>               | <ul style="list-style-type: none"> <li>• We and Our Environment</li> <li>• Motor Developments</li> </ul> Exercise Session         | <ul style="list-style-type: none"> <li>• Human Impacts on Environment</li> <li>• Importance of Flexibility</li> </ul> Exercise Session | <ul style="list-style-type: none"> <li>• Harms we do On Environment</li> <li>• Importance of Balance</li> </ul> Exercise Session | <ul style="list-style-type: none"> <li>• Measure to test Flexibility and Balance</li> </ul> Exercise session | <ul style="list-style-type: none"> <li>• Activity related to Motor Development (Flexibility and Balance)</li> </ul> Exercise session |
| <b>ART</b>              | Craft – Lion face mask  | Lion face mask (continued...)  | Drawing -Animals that belong to the cat family   | Coloring, cutting and pasting of the animals drawn   | Fee expression   |
| <b>MUSIC</b>            | *CHRISTMAS CAROLS<br>* RECOGNIZING SLOW AND FAST TEMPO  | * CHRISTMAS CAROLS   | * RECOGNIZING HIGH AND LOW PITCH<br>* CHRISTMAS CAROLS   | * CHRISTMAS CAROLS   | * CHRISTMAS CAROLS<br>* HOW TO SING IN SWEET VOICE   |

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| <b>DANCE</b>    | Festive dancing -<br>Diwali dance   | Brief note on Indian dance<br>forms-classical, folk and its<br>types | Children's day<br>special dance             | Art Integration<br>(EVS L.8<br>Keeping clean<br>and healthy) | -----  |
| <b>AEROBICS</b> | LIMBERING<br>EXERCISES:<br><br>*Upper Body Stretch<br><br>*Lower Body Stretch<br><br>*Full Body Stretch | 7 BASIC AEROBICS<br>STEPS  | WARM -UP:<br><br>*Basic Aerobics<br>steps I | WARM -UP:<br><br>*Basic Aerobics<br>steps II                 | WARM -UP:<br><br>*Basic Aerobics<br>steps I & II |